



LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

M.A. DEGREE EXAMINATION – ENGLISH LITERATURE

FOURTH SEMESTER – JUNE 2015

EL 4819 - ENGLISH LANGUAGE FOR TEACHERS AND TRAINERS

Date : 02/07/2015
Time : 10:00-01:00

Dept. No.

Max. : 100 Marks

SECTION - A

I Answer any **FIVE** of the following in about 200 words each. **(5x8=40)**

1. Explain: a)The Universal Hypothesis b) Discourse Theory
2. Write a note on Behaviourist theory of language learning.
3. What are the social and interpersonal factors that affect language learning?
4. How should error analysis be approached in English classrooms? Discuss.
5. What is the importance of project based approach to language learning?
6. What are the motivational factors commonly employed by language teachers?
7. What are the conditions for language learning?
8. Explain the learning process.

SECTION - B

II Attempt the following in about 400 words each. **(3x20=60)**

9. a) Discuss Selinker's theory of Interlanguage with suitable examples.

OR

b) Discuss relevant teaching strategies to make grammar teaching effective and interesting.

10. a) Do you think Activity-based teaching is more beneficial to learners? Justify.

OR

b) Discuss the strategies suitable for teaching any one of the language skills (LSRW) in Indian classrooms.

11. a) Do individual indifferences matter in language learning? Justify your point of view.

OR

Explain the significance of Krashen's hypotheses to language learning.
